

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2578

House Bill No. 1822*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following language as a new section:

(a) LEAs that serve any of the grades three through twelve (3-12) may offer advanced courses in mathematics in each of the grades three through twelve (3-12) served.

(b) If an LEA offers advanced courses in mathematics, then a student achieving a benchmark score as determined by the state board of education on the end-of-grade or end-of-course test for the mathematics course in which the student was most recently enrolled must be enrolled in an advanced course for the next mathematics course in which the student will enroll, if an advanced mathematics course is offered at the school in which the student is enrolled.

(c) LEAs may administer diagnostic assessments to a student in grades three through twelve (3-12) to determine the mathematics course in which the student should be placed if the student did not take an end-of-grade or end-of-course test in the mathematics course in which the student was most recently enrolled.

(d) An LEA shall not remove a student who qualifies for placement in an advanced mathematics course under this section from an advanced mathematics course in which the student is enrolled unless the student's parent or guardian requests in writing for the parent's student to be removed from the advanced course after being



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informed in writing that the student's placement was determined by the student's achievement on the previous end-of-grade or end-of-course test.

(e) By October 1, 2021, and each October 1 thereafter, the department of education shall submit a report to the education committees of the senate and the house of representatives containing data collected on the number and demographics of students who were eligible for advanced math courses, and of those students, the number and demographics of those who were placed in advanced math courses and were not placed in advanced math courses. The report must include information on the type and format of advanced math courses offered by each LEA and any feedback provided by LEAs on the implementation of this section. Disclosure under this subsection (e) must comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g); § 10-7-504; the Data Accessibility, Transparency and Accountability Act, compiled in chapter 1, part 7 of this title; and all other relevant state and federal privacy laws.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

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Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1946

House Bill No. 1826*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-610, is amended by designating the existing language as subsection (a) and adding the following language as a new subsection:

(b) The commissioner shall develop formative assessment question banks that are aligned to state-mandated summative assessments measuring the academic progress of students. The department of education shall make the formative assessment question banks available for use by LEAs. The commissioner shall begin developing the formative assessment question banks required under this subsection (b) no later than July 1, 2020.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.



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